

PROCEDURE FOR DIAGNOSIS WITHIN SECONDARY EDUCATION

The pupil is found to have difficulties

Teaching staff at the secondary school

- Differentiated teaching in class
- Decision on local support measures
- Evaluation of the support measures and the pupil's progress

If the support measures **are not sufficient**...

The **main class teacher (régent)** may make a request for reasonable accommodations to the **secondary school's management** which will decide whether to involve the **CAR** or the **CIS**.

If the support measures **are sufficient**...

Adapted measures remain in place with monitoring by the **main class teacher**.

Secondary school's management

CAR
REASONABLE
ACCOMMODATIONS
COMMISSION

CIS
SCHOOL
INCLUSION
COMMISSION

Referral

The ESEB and SePAS for the secondary school

- Analysis of the results available and decision-making on the next steps to take based on the information received
- Assessment of progress using standardised tests
- Evaluation, interpretation and recording of the information available

If the support measures **are not sufficient**...

The **ESEB** contacts the president of the **CIS** regarding the results of the diagnosis and the additional support measures. The file is sent to the **CNI**.

If the support measures **are sufficient**...

Adapted measures are put in place and monitored either by the **SePAS** or by the **ESEB** for the secondary school.

CNI - THE NATIONAL INCLUSION COMMISSION

Competence centres

- Analysis of the results available
- The actors responsible for providing support are contacted
- Specialist diagnosis
- Interdisciplinary evaluation and interpretation of all the available results, conclusion
- Transmission of the results and adaptation of the existing and/or new support measures.

The CNI may ask the relevant Centres to re-assess the adequacy of the support provided according to the pupil's special educational needs.

At transition points, the Centres may re-assess the adequacy of the provision of support according to the pupil's special educational needs.

Key: national level local level