

OVERVIEW OF HOW THE EVALUATION PROJECT WAS CONDUCTED

EVALUATION PROJECT



oejas



UCLouvain

QUESTIONNAIRES

Easy language	Pupils with special educational needs
FR, DE, LU, EN, PT, SER	Parents of pupils with special educational needs
FR, DE, LU, EN	Teachers (EF + ES)
FR, DE, LU, EN	Presidents of the CI, CIS and Directorates of the CC
FR, DE, LU, EN	Members of the ESEB, I-EBS and specialist practitioners of the CC

SEMI-STRUCTURED INTERVIEWS WITH THE ACTORS IN EDUCATIONAL POLICY

FOCUS GROUPS

- Directors of the CC
- Members of the CNI
- Presidents of the CI
- Presidents of the CIS

PRELIMINARY INTERVIEWS

- Educational mediation service
- Trade unions and associations (SEW, SNE, APSS, FEDUSE, APCCA, Zefi...)
- OKAJU
- National representation of parents
- DG Inclusion
- DG Primary education
- DG Secondary education
- College of directors for EF, ES and CC

ANALYSES AND RESULTS

TOPICAL REPORT A

TOPICAL REPORT B

RECOMMENDATIONS RESULTING FROM THE TOPICAL REPORT PART A

- Recommendation 1 :**
To collect, centralise and make available individual and contextual data on young people for whom an inclusion plan has been introduced.
- Recommendation 2 :**
To define the procedure for implementing an inclusion plan in Luxembourg and to rethink the procedures related to diagnosis, including the reference person's key role in following up on an inclusion plan.
- Recommendation 3 :**
To guarantee networking between human resources, taking into consideration the specific skills of each actor, and ensuring both the transfer of information and clarification of each person's role and duties.

RECOMMENDATIONS RESULTING FROM THE TOPICAL REPORT PART B

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